

# Isabel Silver Nogueira

1325 Carmelita Avenue, Burlingame, CA 94010 Tel. 917-974-7064, isn@stanford.edu

## About

Brazilian-American development practitioner with five years combined experience working in academic and nonprofit settings and a passion for reducing societal inequities and improving governance. Strong skills in strategic thinking, program management, policy analysis, and communication with diverse stakeholders, and experience with qualitative and quantitative research methods and evaluation.

## Education

### University of California, Berkeley

(Aug. 2019 - May 2021)

Master of Development Practice, GPA: 3.96

#### *Relevant coursework includes:*

Strategic Financial Management of Nonprofits; Political Economy of Inequality; Strategic Planning and Project Management; Climate, Energy, and Development; International Economic Development Policy; Economics of Sustainable Resource Development; Development Seminar; Law, Politics, and Policy Making; Politics and Policymaking in Comparative Perspective; Leading High Impact Teams; Nonprofit Boards

#### *Capstone Project:*

Effects of democratic decline in Latin America and the Caribbean on the advocacy strategies of CARE International and its local partners

### Hampshire College

(2008 - 2013)

B.A., Latin American Studies and Education

(Grades were given through narrative evaluations and can be provided upon request.)

## Professional Experience

### Stanford Center on Philanthropy and Civil Society (PACS)

(June 2021 - Present)

#### Temporary Program Manager, External Relations

- Support building and expansion of new partnerships
- Support dissemination of research findings by Stanford PACS labs
- Responsible for year-round community engagement of First Principles Forum members, emerging tech philanthropists who seek to improve their philanthropic giving
- Work with research labs, Executive Director, and leaders of the *Stanford Social Innovation Review* to develop fundraising and donor cultivation strategies

### CARE International, Advocacy Team for Latin America and Caribbean Researcher

(Jan. 2021 - Present)

Conduct research on the effects of democratic decline in Latin America and the Caribbean on the advocacy strategies of CARE and its local partners. Report will serve as the capstone project for my Master of Development Practice at UC Berkeley and is advised Professor Jennifer Bussell of the Goldman School of Public Policy.

**buildOn, Oakland, California**  
**Consultant**

(Feb. 2020 – Apr. 2020)

- Analyzed buildOn's methods for measuring impact on urban youth, schools, and communities and suggested alternative methods
- Re-evaluated buildOn's logic model and drafted a corresponding theory of change

**Center for Latin American Studies, University of California, Berkeley**  
**Graduate Student Researcher**

(Aug. 2019- May 2020)

- Researched the effects of the United States-Mexico-Canada Trade Agreement - USMCA on the automotive sector's labor market, and the enforcement of the 2019 Labor Reform in Mexico
- Provided information and data to be used by the Chair of the Center in op-eds, policy memos, and debates related to the USMCA and its impacts on labor markets

**Center for Latin American Studies, University of California, Berkeley**

**Program Manager**

(Nov. 2017- Aug. 2019)

**Program Coordinator**

(Aug. 2016 -Nov. 2017)

- Managed the Center's public educational program, including lectures, conferences, art exhibits, and the Cine Latino film series. Selected events organized include:
  - United Nations High Commissioner for Human Rights, Michelle Bachelet in Conversation with CLAS. Michelle Bachelet, President of Chile (2006-2010, 2014-2018). April, 2019
  - Challenges to Democracy in Brazil. Dilma Rousseff, President of Brazil 2002-2016. April, 2018
  - Discussion with Ricardo Lagos. President of Chile 2000-2006. February, 2018
  - U.S.-Mexico Futures Forum. Forum organized with the Instituto Tecnológico Autónomo de México with a wide range of political figures, scholars, intellectuals, artists and representatives of social movements, to candidly explore the state of the U.S. Mexico relationship, August, 2017
- Supervised Center's student employees and student research teams
- Supported grant writing for Dept. of Education's Title VI grant
- Community building between UC Berkeley students, faculty, and the public; maintaining links to partner organizations on and off campus
- Contributed to the Berkeley Review of Latin American Studies, the flagship publication of the Center for Latin American Studies at UC Berkeley

**California Academy of Sciences, San Francisco, USA**

**Youth Programs Coordinator**

(Oct. 2015 – March 2016)

- Led youth development and mentorship activities of Careers in Science interns and Teen Advocates for Science Communication (TASC) Force volunteers
- Created a Big History youth project group in for Careers in Science interns, a program for youth from communities traditionally underrepresented in STEM fields
- Planned events and trips and coordinated administrative functions including calendaring and wage and engagement reporting

**Saúde Criança/ Instituto Dara, Rio de Janeiro, Brazil**  
**Princeton in Latin America Fellow**

(June 2013- June 2014)

- Provided direct support to low-income families of children with serious illness
- Conducted grant-writing, translation (in English, Spanish and Portuguese), updating of social media, and supported the Family Services data system. Saúde Criança has been elected the #1 NGO in Latin America by NGO Advisor for 8+ years

## Languages

Fluent in English, Portuguese, and Spanish

## Honors and Awards

U.S. Dept. of Education Foreign Language and Area Studies Academic Year Award (2020 - 2021)  
Princeton in Latin America Fellowship (2013 –2014)  
Global Migrations Award, Hampshire College (2012)  
Career Opportunities and Resources International Internship Award, Hampshire College (2012)  
Scholastic Gold Key Award in Photography (2008)

## Volunteer Experience

**School of the Future, New York City**  
**Alumni Board Member**

(Aug. 2020 - Present)

- Work with other alumni of School of the Future to improve opportunities for current students and help address racial and economic inequities in the school system
- Coordinate the Skills and Career Development Working Group

**Data and Democracy Initiative, CITRIS and Banatao Center, UC Berkeley**  
**Member of the California Report Card Team**

(Aug. 2015 - Jan. 2016)

Assisted with implementing key user interface improvements, formation of research questions, and conducted outreach to Latino organizations for the California Report Card. The California Report Card is an online platform developed by the CITRIS Data and Democracy Initiative at UC Berkeley and the Office of Lt. Governor Gavin Newsom that allowed participants to advise the state government on timely policy issues.

**Mídia Ninja, Rio de Janeiro, Brazil**  
**Translator**

(June 2014 - Jan. 2016)

Specialized in Portuguese to English translations for the Brazilian citizen journalism organization Midia Ninja on the Oximity platform.