

# ANIKET AICH

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## SUMMARY

Aniket has more than 2 years of experience in community development and program management especially in the Early Childhood Care and Education (ECCE) space. In his previous experiences, Aniket has gained experience in donor management, proposal writing for multilateral organisations and teaching. Aniket's core competencies are designing strategies, implementing and managing projects that lead to measurable impact.

## WORK EXPERIENCE AND PROJECTS

### University of California Berkeley || Graduate Student Instructor

August 2021 - Present

- Teaches and assists Professor C. Rosenthal in her course: History of Capitalism.
- Responsible for the academic development of 50 undergraduate in the discipline of Economic History which includes grading papers and guiding students towards research and analysis.

### Pratham Education Foundation || Consultant

April 2021 - August 2021

- Supported state operations and closely worked with program heads of Delhi, Himachal Pradesh and Pratham's SCIENCE and SMILE program nationally.
- Responsible for donor management including drafting proposals and budgets for programs as well as making donor reports and on-board new donors.
- Responsible for assisting in drafting grant proposals for multilateral organisations such as USAID, UNICEF, etc.

### GenderBenders || Co Founder

July 2020 - Present

- *GenderBenders is a Teach for India incubated project which provides gender sensitive curriculums for secondary classrooms across New Delhi as well as gender specific teacher training to educators.*
- Designed curriculums, workshops and literature and delivered it to over 500 students across 80 classrooms.
- Devised a structure of monitoring and evaluation to measure impact of the curriculum as well as the program.

### Teach for India || Fellowship Program

June 2019 - April 2021

- Responsible for teaching 93 students as well as teacher training of over 20 educators.
- Created student centric and teacher centric curriculums along with vision aligned and backward planned long-term as well as monthly unit plans which created a shift in: Online engagement of Grade 8 students: 72% (from 24%); Growth in assessments: Grade 8 Social Studies: 84% (from 51%), Grade 8 Science 77% (from 46%).

### AG Consultancy || Research Supervisor

April 2018 - July 2018

- Managed and led a team of 4 research investigators as part of a project funded by the International Food Policy Research Institute. Was responsible for logistics and administration of the team for the entire duration.
- Conducted baseline household surveys in over 200 households across 6 districts and 3 states (Assam, West Bengal and Mizoram) and cleaned and analysed data by employing different statistical tools like R.

### Centre for Land and Warfare Studies (CLAWS) || Policy Intern

Dec 2017 - Feb 2018

- Conducted fieldwork in the Indo-Bangladesh bordering districts of Dhubri, Karimganj and Cachar and researched on the topic of cross border migration and published a paper regarding the same.
- Presented my research paper to 3 star General BS Nagal, other officers and experts of the Indian Army.

### Youth Training and Employment Centres || Project Lead

July 2017 - Nov 2017

- Strategized and designed a vocational training model, Youth Training and Employment Centres, and pitched it to the Centre for Sustainable Development Goals, Government of Assam and the United Nations Development Program. Received a seed fund of INR 1,25,000 from UNDP to implement the pilot phase in Sualkuchi, Assam.
- Conducted field research and strategise implementation plans for setting up of community centres, hiring trainers, and marketing of the program.

## PUBLICATIONS

"Lessons for the future", The Hindu, 23 July, 2021

"Illegal Immigration in Assam: Challenges and the Way Forward", Issue Brief No. 129, CLAWS Journal, March 2018.

## EDUCATION

### University of California Berkeley

Class of 2023

Master of Development Practice

### Tata Institute of Social Sciences

Class of 2019

Bachelor of Arts in Social Sciences