

MARISOL TOLIS

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SUMMARY

Master of Development Practice Candidate 2023 and Teacher Assistant (GSI) at UC Berkeley. Over 6 years of demonstrated success leading human development policies by using delivery methodologies in the three levels of the Argentinian government (local, state and federal). Expertise in design, plan, monitor and implement projects to give others the educational and professional opportunities to achieve their maximum potential.

EDUCATION

Master of Development Practice Candidate 2023. University of California Berkeley *Fall 2021-2022*

Political Science Major. Universidad de San Andrés. GPA: 8/10, equivalent to 3.91/4. *Mar 2011-Dec 2017*

PROFESSIONAL EXPERIENCE

Ministry of Education: Buenos Aires City Government *Buenos Aires, Argentina*

Chief of Staff at the Teachers Training Institute *Dec 2019-May 2021*

Leading the planning, execution and investment of 2,000 courses, provided by 800 employees (with 12 direct reports), to train more than 50,000 teachers.

Strategies during COVID-19 pandemic:

- Coordinated the plan to digitalize the academic management of the Institute, including database integration and development of a system to support virtual courses.
- Led the digitization of all the 2,000 in-person courses to a remote format.
- Launched self-guided courses on digital skills for 40,000 teachers.
- Created the new digital communication plan, the Institute's [Portal](#), and an [online help desk](#) to facilitate contact between the 50,000 frequent users (teachers) and the Institute.
- Designed dashboards to monitor the priority projects by [Data studio Dashboards](#).

Ministry of Education: National Government of Argentina *Buenos Aires, Argentina*

Strategic Advisor to the Chief of Staff of the Ministry and to the Secretary of Education *Oct 2017-Nov 2019*

- Monitored and redesigned the "Becas Progresar" program (the largest scholarship policy from Latin America with 1 million applicants and 600 scholarship holders).
- Diagnosed the mismatching between students' educational trajectories in their transition from the "Universal Children Allowance" program (the largest Argentinian conditional cash transfer for 3.9 million recipients) to Becas Progresar.
- Designed and monitored a federal program to provide digital learning to 54,000 schools.
- Designed a federal program for 12 million students struggling with obesity.
- Planned educational policies promoting social equity (\$222 million USD budget) and the allocation of money transfers to 24 provincial Education Ministries nationwide.
- Developed a dashboard of priority projects articulating with the National Cabinet Office.
- Monitored priority projects and wrote reports for the National Chief of Staff and President.
- Coordinated projects with the IDB and World Bank, i.e.: PROMER II and PROMEDU IV.

Chief of Staff: Buenos Aires Province Government *Buenos Aires, Argentina*

Evaluation Results Director and Strategic Advisor *Feb 2016-Sept 2017*

- Mapped and analyzed over 120 economic needs of 20 Ministries and tracked national government transfers of \$526 million USD.
- Analyzed organizational structure of 30 provincial ministries to optimize staff and budget.
- Coordinated cabinet of personnel expenses, saving \$156 million USD in 1 year.
- Coordinated a survey in 44 hospitals wards (on the lack of supplies and medicines, building conditions, hygiene and safety) and created a dashboard to monitor the supply.
- Developed a results management system for the provincial government.
- Elaborated status and performance reports for the Governor.

Chief of Staff: Buenos Aires City Government *Buenos Aires, Argentina*

Strategic Planning and Quality Management System Advisor *Feb 2015- Jan 2016*

- Created a quality management system ISO 9001 for the Under-Secretary.
- Planned the 4-year Institutional Reform presented to the Head of Government.

ACADEMIC AND RESEARCH EXPERIENCE

- Graduate Student Instructor, University of California Berkeley.** “Introduction to Public Policy”. *Fall 2021*
- Research Assistant for a World Bank’s Consultancy** on best-practices to redesign university syllabi with a gender-based violence prevention approach. *May-July 2021*
- Teacher Assistant, George Washington University, Master's in Political Communication and Strategic Governance.** “Communication Media, Policy and Election in Latin America”. *Fall 2017; 2016; 2015*
- Research Assistant on teacher’s pay for performance policies** in Latin America. *Apr-Dec 2014*

SCHOLARSHIPS

- Master of Development Practice Fellowship, University of California Berkeley.** *2021-2022*
- Fulbright-Archibald Full Scholarship to study a Master's degree in the United States.** *2021-2022*
- PEO International Peace Scholarship Fund.** *2021*
- Delta Kappa Gamma International World Fellowship Award.** *2021*
- Fulbright Full Scholarship, "Young Leaders" program, Univ. of Massachusetts Amherst.** *2021*
24 young leaders selected among political and public policy professionals (upcoming).
- Fulbright Full Scholarship, Seminar for Young Leaders:** 40 young leaders selected among political and public policy professionals. *2019*
- National Ministry of Education Scholarship** for the Regional Program on Planning and Management of Educational Policies UNESCO’s International Institute for Educational Planning. *2019*
- National Ministry of Education Scholarship** for the Governability, Political and Public Management Program, from Univ. de San Andrés and CAF (Development Bank of America). *2018*
- Universidad de San Andrés Full tuition and stipend scholarship,** “Abanderados Argentinos” for undergraduate studies (2011-2017). *2011*

PUBLICATIONS

- Ghillione, O; Robbiani, C; Tolis, M (2019).** Progresar scholars: Motivations behind the choice of course of studies. An analysis of the scholars of the Metropolitan Area of Buenos Aires. National Ministry of Education, Culture, Science and Technology. Retrieved from: <https://www.argentina.gob.ar/educacion/becasprogresar>.
- Tolis, M (2019).** Proposal to enhance the opportunities and possibilities of AUH beneficiaries to access university studies. Thesis. Regional Program of Training Offers in Educational Planning and Management from IIEP UNESCO.
- National Ministry of Health and Social Development; National Ministry of Education, Culture, Science and Technology (2019).** Guide to healthy school environments to prevent obesity in children. Retrieved from: <https://www.argentina.gob.ar/salud>.
- Tolis, M (2017).** The causes of teacher union strategies in Buenos Aires City. Thesis, Universidad de San Andrés.

VOLUNTEER

- Policy analyst.** Republican Party (PRO) San Fernando. *Jul 2014-Aug 2014*
- Leadership Committee** of Partners Campus at Universidad de San Andrés, a student organization that develops social projects. *Jul 2012- Dec 2013*
- Collaborator in a Responsible Consumption Campaign** at Universidad de San Andrés. *Sep 2013- Nov 2013*
- Coordinator of artistic courses** at Universidad de San Andrés, creating the initiative and the supply. *Mar 2012- Dec 2013*
- Teacher ad-honorem** for Primary and Secondary School students. *Mar 2008- Dec 2012*
- Leader and Coordinator of Christian annual retreats** for more than 100 teenagers from disadvantaged neighborhoods. *Mar 2005- Dec 2010*